

MAINSTREAM PEACE EDUCATION

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"Peace and respect to diversity are core values of the European Union and fundamental to the development of the individual and to ensuring social cohesion and societal welfare.."

In the context of a rapidly changing world and increasingly diverse societies, specific cultural skills and competences become more and more important for young adults to participate successfully and effectively in increasingly pluralistic and complex environments. Globalization and technology have brought many challenges to our societies, marked by their potential to deepen inequalities and thus lead to increase in social conflict, community and cultural identity-based tensions and unrest.

Schools find themselves in the frontline of these challenges, as more and more classrooms are composed of students with increasingly diverse social, cultural, ethnic and religious backgrounds. The majority of researchers agree that creating a culture of peace in schools requires a holistic, multidisciplinary and multi-level approach, involving the entire school, all the learning environments and stakeholders. The project's main focus is on developing a "whole school" approach to fostering the development of the necessary social, civic and intercultural competences

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Maßnahmen

Proposing an innovative and efficient methodology to assist schools in their effort in mainstreaming peace education through peace-responsive school policies and practices,

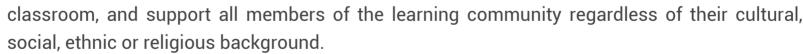
Integrating peace education and respect for diversity through the curriculum and through teaching and learning activities, through the development of interactive and intuitive digital learning tools for schools that promote the acquisition of positive skills, values and attitudes in pupils.

03

02

01

Developping the capacity of teachers in promoting peace and respect for cultural diversity among students. Supporting teachers and educators is one of the primary objectives of the current proposal as they need to create an atmosphere of trust and mutual respect in the



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